## It All Depends On How You Look At It!

| Challenge                              | Strategies   | Strength             | Qualities   |
|--|--|----------------------|---|
| Distractibility                        | Redirection, find motivation   | Multi-tascability    | Notices everything, ability to do several things at once                                    |
| Perseverates (*sticky thinking)        | Find significant area of interest and encourage or rechannel   | Ultra-focused        | Deep concentration, attends to task at hand, problem-solver                                 |
| Oversensitive                          | Differentiate between behavior and your value for them as a person   | Intuitive            | Sensitive, fair, very aware of others' feelings   |
| Stubborn                               | Let individual set/help<br>develop guidelines and<br>natural or logical consequence  | Tenacious            | Stands up for beliefs, can be very goal-oriented  |
| Impulsive                              | Either ignore or redirect<br>through verbal or non-verbal<br>cues  | Spontaneous          | Works well in the flow of things, based in the here and now                                 |
| Risk-Taker                             | Channel and redirect to more positive outlets - have choices   | Adventurous          | Entrepreneurial spirit, innovator   |
| Hyperactive                            | Give opportunities to move<br>and learn through a<br>kinesthetic approach, use<br>hands on learning  | Action-Oriented      | Energetic, hands-on approach<br>works well, makes great<br>experiential learner and teacher |
| Procrastinates<br>(*urgency<br>addict) | Create timelines with check points which have relevance. Deadlines should have some consequences both +/-  | Deadline<br>Oriented | Needs an external deadline for effective output   |
| Disorganized & Random                  | Visualize what clean<br>room/office look like. Reduce<br>amt. of stuff. Use ring binders.<br>Individually create<br>organizational system        | Flexible             | Work well when things are<br>OUT of alignment   |
| Daydreamer                             | Channel. Give daydreaming breaks   | Creative             | Imaginative, creative, able to see unique perspectives, visionary                           |
| Rigid                                  | Utilize routine and build in free time or planning periods. Practice breaking up a plan or routine in a structured way.                          | Structured           | Enjoy routine and having things the same way  |
| Manipulative                           | Point out manipulative<br>behavior. Put in leadership<br>roles and positively reinforce<br>healthy interactions. Tap into<br>charismatic nature. | Leader               | Influential, charismatic, creative  |

## **Examples of Accommodations for ADHD:**

**Hyperactivity/ Impulsivity:** For individuals with AD/HD, accommodations for hyperactivity/impulsivity might be beneficial.

- Provide structured breaks as a physical outlet
- Utilize a job coach to teach/reinforce techniques
- Allow the employee to work from home
- Review conduct policy with employee
- Adjust method of supervision
- Use services of EAP
- Provide private workspace

**Focus/Concentration:** For individuals with AD/HD, accommodations minimizing distractions might be improve performance.

- Provide a quiet work space
- Allow use of noise cancellation or white noise
- Work from home if no effective accommodations in office environment
- Uninterrupted work time
- Taking allotted breaks as needed
- Minimizing marginal functions to allow focus on essential job duties

**Time management:** For individuals with AD/HD, accommodations assisting with staying on task is often helpful

- Assign a mentor
- Provide to-do lists
- Meetings to discuss expectations
- Assistance with prioritization
- Assistive technology (timers, apps, calendars, etc)

## Strategies for the Individual with the disability

**Getting to Work on Time:** For individuals with AD/HD, getting to work on time can often be difficult.

- Have a routine of putting/keeping things in place
- Prepare for the next day's work the night before
- Create checklists for yourself and others
- Place sticky notes where you will see them
- Turn off distractions including cell phones
- Use a timer or programmable watch to pace self